

## Pre-K Curriculum Checklist

Social and Emotional Skills	keading and Math Readiness:
I respect and show concern for people and	I can categorize objects I can sequence a story from beginning to end
things	I know positional concept: below, above, beneath,
I have appropriate control over my feelings	beside, between
I join others in play and share with other children	
I respond positively to teacher's authority	I recognize uppercase and lowercase alphabet
	I recognize numbers1-20
l am developing a good self-image	I count to 40
I am happy and cheerful in school	I know shapes: circle, square, triangle, rectangle,
l express wants and needs	oval, diamond, crescent, heart
I initiate play	I recognize and create simple/complex patterns
	I recognize my first and last name.
Manda Harlesta	I write my name: first and last
Work Habits	I know my address and phone number
l get involved in and attend to activities	I know days of the week and months of the year
I follow multi-step directions	I know some beginning sounds
I respond well to teacher's suggestions	I recognize same and different
l seek only my fair share of teacher's attention	
I am a curious child	
l use free time appropriately	<u>Listening and Speaking Skills:</u>
I'm a self starter	I listen quietly and attentively to stories
l complete a tasks	I can recalling specific details of a story
	I communicate clearly and in complete sentences
	My attention span is appropriate for completing
Fine Motor Skills	activities
l grip pencil correctly	I speak clearly.
I hold scissors properly	I wait turn when speaking in a group
I can zip, button, snap	I use language to communicate needs
l cut a simple shape	I am expanding my vocabulary.
l cut a complicated shape	I initiate conversation with teachers and peers
l complete a simple puzzle	I have good eye contact when speaking
l complete a complicated puzzle	
I am beginning to write letters and my name	
I am beginning to write numbers	<u>Self Reliance Skills:</u>
My drawings are purposeful and recognizableCan	I help clean up and put away toys
draw shapes	l can dress myself
	I go to the bathroom by myself
	I am willing to try new things
Gross Motor Skills	If I don't succeed I will try again
l alternates feet on stairs	I use materials appropriately
I balances on one foot: Left Right	
I can hop on each foot I gallop with ease	
I jump in place	Music and Art Activities
I walk on a balance beam	I participate in group singing and movement
I handle a ball Catch Kick Throw	l enjoy musical activities
I use playground equipment appropriately	I repeat rhythmic patterns
I have good control of my body and my movements	I participate in art activities
	I use art materials properly and try new materials
	I finish art projects without encouragement